



CURRICULUM VITAE (ORCID:[0009-0003-1969-2086](https://orcid.org/0009-0003-1969-2086))

Prof. Dr. Basanta Prasad Adhikari

Address: Ratnanagar-10, 44200, Chitwan, Nepal. Oxford College of Engineering and Management, Gaidakot-2, Nawalparasi, Nepal

Email address: Saraswatikendranepal@gmail.com. Alternative email: adhikaribasantaprasad@gmail.com / debasanta@oxfordcollege.rdu.np / adhikari_bp@ymail.com / research@oxfordcollege.edu.np

Phone numbers: (+977) 09845510601 / (+979865206991).

Gender: Male

Date of birth: 26/03/1960

Nationality: Nepalese

Work Experience

Dissertation supervisor of Master 's-level at Valley State College, Bharatpur, Chitwan, Nepal

External evaluator of PhD proposal defense at the University Negeri, Yogyakarta, Indonesia.

Visiting Professor of Universitas Negeri, Yogyakarta, Indonesia.

Chief Editor: OCEM Journal of Management, Technology, and Social Sciences (Special Issue of the Second International Conference on the 9th and 10th of January 2026).

Convener: *The Second OCEM International Conference will be held on 9th and 10th January 2026. on Green Technology for a Sustainable Future and Multidisciplinary Research Trends.*

Chief Editor: OCEM Journal of Management, Technology and Social Sciences (Special Issue of the First International Conference on the 10th and 11th of May 2024).

Convener: *First OCEM International Conference [10th and 11th May 2024]*

[2024/01/03] Principal of Pragya Academy, Persadhab, Chitwan, Nepal, to the current Research Department Head of Oxford College of Engineering and Management, Gaidakot, Nepal

[05/05/2010–Current] Academic Director of Research Department at Oxford College of Engineering and Management, Gaidakot-2. City: Nawalpur. Country: Nepal (<https://www.oxfordcollege.edu.np>).

[01/02/2011-02/01/2018]. Principal of Lyceum International Model School, Ratnanagar-1, Chitwan, Nepal

[20/02/1993–2012] Principal and Educational consultant of New Speedy Secondary School, Ratnanagar-10, City: Chitwan
Country: Nepal

[05/05/2019–Current] Professional Expert of Sanskrit Gurukul School, Ratnanagar-13: Chitwan, Nepal

[06-07-2018-Current] Chairperson of Saraswati Kendra Nepal

Basanta's, (<https://www.saraswatikendranepal.org.np>) Nepal

[02-02-2007 – Current] Advisor of Nepal Red Cross, Tandi Branch, Chitwan, Nepal

Collaboration in joint publication with Universitas Negeri Yogyakarta, Universitas Ahmad Dahlan, Yogyakarta, Indonesia; City University, Dublin, Ireland; Huddersfield University, the UK; Wittenberg University of Applied Sciences, Netherlands; ITM University, Gwalior, India; *University of Hertfordshire, UK; and Technical University, Brazil, Dresden, Germany.*

Paper presenter of the University of Eastern Finland (Finland); Turku University (Finland); University of Hamburg (Germany), University of Sanga Digo (USA); University of Eastern Finland :(Finland); Turku University (Finland); University of Hamburg (Germany), and so on (City: Finland, Germany, America, Estonia, Denmark, Portugal, Mexico, Norway, Austria, Indonesia, Hungary, India, China, and other countries.

[02/10/2009–28/07/2011] Lecturer of Southwest London College, United Kingdom [Marketing and HRM]

EDUCATION AND TRAINING

[10-09-2023-now] Working as the author of a joint publication with Prof. Thomas Koelher at the Educational Department of Technical University, Dresden, Germany. [Key areas: Gender studies, Educational Leadership and Management in diverse and complex situations, and e-learning pedagogy in higher education]

[20/10/2014 – Current] Working in joint publication with Universitas Negeri Yogyakarta, University of Ahmad Dahlan, Yogyakarta, Indonesia; City Doubling University, Ireland; University of Huddersfield, UK; and University of Waterberg, of Applied Sciences, Netherlands.

[18/15/2010 – 06/06/2022] Doctor of Education in Teacher Education

University of Eastern Finland (Educational Sciences and Teacher Education) <https://www.uef.fi/en>

Key area: Educational Sciences and Teacher Education

Address: Yliopistokatu 2, FI-80100, Yliopistokatu 2, FI-80100 Joensuu, Finland, P.O. Box 111, FI-80101, Joensuu, Finland

[18/10/2010–06/06/2022] Postgraduate Diploma from the University of East London. *Educational Sciences and Teacher Education* (<https://www.info.co.uk/serp>) Address: University Way, London E16 2RD, United Kingdom.

Key area: Educational Sciences and Teacher Education

[17/09/2008–21/11/2009] Master of Research, London Metropolitan University <https://www.londonmet.ac.uk/>

Address: Holloway Road, London N7 8DB, 166-220, London, United Kingdom. Field(s) of study: Arts and humanities. Level in EQF: EQF level 7. National classification: M.A. Key area: Social Sciences

[09/28/2008] **Executive master's in business administration:** (City of London College, London). Address: 3 Updated Full Basanta's, Boyd St, E1 1FQ, London, United Kingdom. Key area: Marketing and Finance

[12/10/1993–14/07/1995] Master of Business Administration, Saraswati Multiple Campus
<https://saraswaticampus.edu.np/>
Address: Kathmandu, Thermal, 00977, Chitwan, Nepal
Field(s) of study: Management

[1991/12/25] [bachelor's in commerce] Shree Commerce Campus
Address: Ratnanagar, 44200, Tandi, Nepal

[13/10/1965–16/08/1969] Intermediate in Education, Mahindra Ratna Multiple Campus [<https://mrctu.edu.np/>]
Address: Tahachal, Kathmandu, 4600, Nepal

[18/01/1976–14/09/1979] School Leaving Certificate: Shree Bhakti Model School
Address: Western Development Region, Lamjung, 33600, Bhotewadar, Nepal

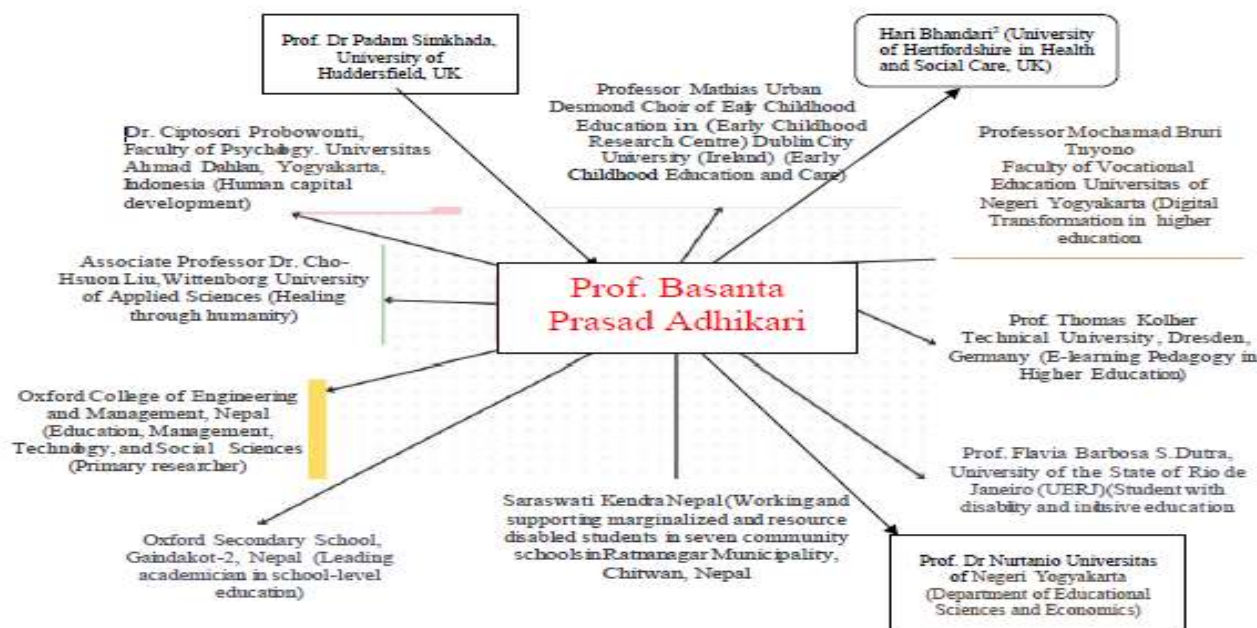
LANGUAGE SKILLS

Mother tongue(s): Nepali

Other languages: English Language Proficiency

Good comments on 4 English skills

My Current networking



1. Adhikari, B. P. (2022). *An investigation into the impact of key components of the induction program on the retention of new teachers in Chitwan District, Nepal*. In *Erepo.uef.fi*. Itä-Suomen Yliopisto. <https://erepo.uef.fi/items/714c6a5f-1ad1-4e05-b7e2-7dadd693ab77>.
2. Adhikari, B. P. (2019). Literature review of the most cited articles in the selected five educational technology journals from 2013 to 2017—Identifying the champions. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 21–31. Retrieved from <https://journal.oxfordcollege.edu.np/i5>.

3. Adhikari, B. P. (2019). The Consequences of Mother International Migration on the Left-Behind Girls Under 16 for Their Education, Health, and Psycho-Social Development in Chitwan District. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 7–20. Retrieved from <https://journal.oxfordcollege.edu.np/index>.
4. Adhikari, B. P. (2021). *Report of Saraswati Kendra Nepal*. SlideShare; SlideShare. <https://www.slideshare.net/slideshow/report-of-saraswati-kendra-nepal/241763835>.
5. Adhikari, B. P. (2023). Factors Influencing Customer Satisfaction at BBSM, Bharatpur, Chitwan. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 57–67. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/8>.
6. Adhikari, B. P. (2023). Factors Influencing Customer Satisfaction in Buddha Air, Bharatpur, Chitwan. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 93–106. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/11>.
7. Adhikari, B. P. (2023). Factors Influencing Students' Satisfaction at Oxford College of Engineering and Management, Gaidakot-2, Nawalpur, Nepal. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 42–56. Retrieved from <https://journal.oxfordcollege.edu.np/index>.
8. Adhikari, B. P. (2023). Student Satisfaction at Secondary Level in Oxford College of Engineering & Management. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1), 68–80. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/9>.
9. Adhikari, B. P. (2023). The Impact of E-learning Dimensions on the Successful Implementation and Development of Digital Pedagogy in Nepalese Higher Education Institutions. *OCEM Journal of Management, Technology & Social Sciences*, 2(2), 15–55. <https://doi.org/10.3126/ocemjmtss.v2i2.54229>.
10. Adhikari, B. P. (2024). Celebrating Our Progress and Charting the Path Forward. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1), 1–6. <https://doi.org/10.3126/ocemjmtss>.
11. Adhikari, B. P. (2024). Gender Preferences in Childhood Education in Chitwan District, Nepal. *ResearchGate*. <https://doi.org/10.13140/RG.2.2.12975.34726>.
12. Adhikari, B. P. (2024). The Quiz Report was conducted on 19th Magh 2028 and prepared by Saraswati Kendra Nepal. *Quiz Report Conducted on 19th Magh 2028, Prepared by Saraswati Kendra Nepal*. https://www.researchgate.net/publication/378208637_Quiz_Report_conducted_at_19th_Magh_2028_prepared_by_Saraswati_Kendra_Nepal.
13. Adhikari, B. P. (2025). Educational Leadership and Management in Complex and Diverse Situations: A Case Study of Chitwan. *OCEM Journal of Management Technology & Social Sciences*, 4(1), 52–68. <https://doi.org/10.3126/ocemjmtss.v4i1.74749>.
14. Adhikari, B. P., & Adhikari Rajak, N. (2024). The Impact of the Induction Programme on New Teachers' Retention Intention in Chitwan District, Nepal. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1), 56–71. <https://doi.org/10.3126/ocemjmtss.v3i1.62226>.
15. Adhikari, B. P., & Kafle, S. C. (2023). Performance Analysis of Students in Nawalparasi Based on the 2078 BS SEE Results. *The OCEM Journal of Management, Technology, and Social Sciences*, 2(1), 1–14. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/15>.
16. Adhikari, B. P., & Koehler, T. (2024, April 18). Understanding the Impact of E-learning Dimensions in Advancing Digital Pedagogy in Nepalese Higher Education. *Holistic Science Publications*, 7-57. <https://www.holistic-science-publications.com/l/adhikari-basanta-koehler-thomas/>.
17. Adhikari, B. P., Adhikari, A., & Giri, D. B. (2025). Understanding Service Quality, Customer Satisfaction, and Loyalty in Nepalese Commercial Banks. *OCEM Journal of Management Technology & Social Sciences*, 4(1), 26–51. <https://doi.org/10.3126/ocemjmtss.v4i1.74748>.
18. Adhikari, B. P., Ale, K., & Bhusal, M. P. (2025). Understanding the Key Factors Influencing Cybersecurity Practices in Nepalese Organizations. *OCEM Journal of Management, Technology & Social Sciences*, 4(1), 194–208. <https://doi.org/10.3126/ocemjmtss.v4i1.74761>.

19. Adhikari, B. P., Marchiori, G. S., & Barbosa, F. (2025). Understanding Student Disability and Implementation of Inclusive Education in Nepal and Brazil. *OCEM Journal of Management Technology & Social Sciences*, 4(1), 1–25. <https://doi.org/10.3126/ocemjmtss.v4i1.74740>.
20. Adhikari, B. P., Silwal, D., & Tiwari, S. (2025). Factors Affecting Customers' Motivation to Online Payment Systems in Bharatpur Metropolitan City. *OCEM Journal of Management Technology & Social Sciences*, 4(1), 105–124. <https://doi.org/10.3126/ocemjmtss.v4i1.74753>.
21. Adhikari, B.P (2021). Methodological development in a mixed-methods approach during my study at the University of Eastern Finland. *Journal of International and Finnish Methodology. II* (ii). 64-96
22. Adhikari, BP & Mishra, S (2023). The Impact of Organizational Climate on Employees' Satisfaction in Nepalese Private Colleges. *Journal of International and Finnish Methodology. II* (iii), 104-152.
23. Adhikari, D. B. P., & Adhikari, R. (2023). A Review of an Article Based on the Mixed Methods Approach in Educational Sciences Regarding Teacher Retention Intention in the Asian Context. *The OCEM Journal of Management, Technology, and Social Sciences*, 2(1), 147–177. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/20>.
24. Baral, B. & Adhikari, B.P. (2025). Understanding the Popularity of Momo as a Beloved Global Food. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1), 90–102. <https://doi.org/10.3126/ocemjmtss.v3i2.67869>.
25. Baral, B., & Adhikari, B. P. (2023). Exploring the Intersection of Multiculturalism and Chicken Tikka Masala in the U.K. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1), 33–48. <https://doi.org/10.3126/ocemjmtss.v3i1.6222>.
26. Baral, E., Adhikari, B. P., & Gurung, R. (2024). Unveiling Motivational Factors Driving Nepali Students to Pursue Higher Education Abroad. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1). 15–23. <https://doi.org/10.3126/ocemjmtss.v3i1.6222>.
27. Gurung, M. S., & Adhikari, D. B. P. (2023). Parents' Satisfaction with the Facilities in Montessori School at Nawalparasi District. *The OCEM Journal of Management, Technology, and Social Sciences*, 2(1). 56–80. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/16>.
28. Imran, I., Marji, M., Hary Suswanto, & Basanta Prasad Adhikari. (2024). The Influence of Teaching Factory (TEFA) Implementation and Work Readiness on Vocational High School Students' Future Job Perspectives. *Jurnal Pendidikan Vokasi*, 14(1), 86–96. <https://doi.org/10.21831/jpv.v14i1.66796> (Q2)
29. KC, M., Bhandari, M. P., Timilsena, S., Lamichhane, S., Poudel, E. A., Adhikari, B. P., & Kafle, S. C. (2023). Study on Potential and Practices of Rooftop Rainwater Harvesting System in Oxford College of Engineering and Management. *The OCEM Journal of Management, Technology, and Social Sciences*, 2(1). 191–214. Retrieved from <https://journal.oxfordcollege.edu.np>.
Sapkota, N., & Adhikari, B.P. (2019). A Review of the Literature on MBA Expectations and Reality. *The OCEM Journal of Management, Technology, and Social Sciences*, 1(1). 32–41. <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/6>.
Poudel, O, Acharya, P., Kafle, S.C., & Adhikari, B. P. (2024). Balancing Progress and Preservation: The Complex Interplay of Economic Growth and Forest Conservation in Nepal's Carbon Dioxide Emissions. *Discrete Dynamics in Nature and Society*, 2024, 1, 1-15. <https://doi.org/10.1155/2024/7562668>(Q3).
30. Pathak, S., Baral, A., & Adhikari, B. P. (2024). Factors Influencing Undergraduate Students' Motivation for Junk Food. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1). 1–15. <https://doi.org/10.3126/ocemjmtss.v3i1.62208>.
31. Piya, M. S., & Adhikari, B. P. (2023). Relationship Between Internet Scrolling Habit and Social Media Marketing. *The OCEM Journal of Management, Technology, and Social Sciences*, 3(1). 81–102. Retrieved from <https://journal.oxfordcollege.edu.np/index.php/ojmts/article/view/17>.

32. Poudel, M., & Adhikari, B. P. (2024). The Impact of Depression on the Educational Performance of Undergraduate Students: A Case Study of Nawalparasi and Chitwan Districts. *OCEM Journal of Management, Technology & Social Sciences*, 3(1), 72–84. <https://doi.org/10.3126/ocemjmtss.v3i1.62227>
33. Sharma Maraseni, S., Poudel, B., Adhikari, B., Bashyal, M. R., Bhandari, G., Dhakal, S., & Adhikari, B. P. (2025). Eco-Friendly Paver Block: Comparative Study by Composition Review. *OCEM Journal of Management, Technology & Social Sciences*, 4(1), 144–154. <https://doi.org/10.3126/>.
34. Eka Ary Wibawa, E.A, Hadi, S, Suprpto, Adhikari, B.P., & Darmawan, R. (2026). Enhancing Vocational Students' Competencies Through AI-Driven Learning: Insights from Indonesia and Nepal, *Research and Practice in Technology Enhanced Learning (Q1)*.
[RPTEL] Submission Acknowledgment: Research and Practice in Technology Enhanced Learning Editorial Office <rptel@apsce.net> Kepada: Eka Ary Wibawa <eka_arywibawa@uny.ac.id> Dear Eka Ary Wibawa, 13 Oktober 2025 pukul 20.29
35. Adhikari, B. P., Urban, M., & Koehler, T. (2025). *Review Article on Career Success, Collegiality, and the Attrition and Retention of New Teachers in the Teaching Profession*. 1(1), 4–35. <https://doi.org/10.63770/vssr.1.1.002>.
36. Review of the literature on the challenges of implementing inclusive e-learning in higher education between Nepal and Indonesia (Under review process)
37. Challenges of Early Childhood Education and Care in SAARC countries (Under review)
38. Khare, V.K., Adhikari, B.P., Tewari, M., & Verma, P. (2026). A Scoping Review of Predictive Analytics for Enhancing Resource Efficiency in Business Operations. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 1-10.
39. Adhikari, P.B., Koehler, T., Triyono, B.M., Adhikari, R. & Khare, V.K. (2026). Comparative Analysis of Policy and Institutional Barriers to Inclusive Digital Transformation in Higher Education: Case Studies from Nepal and Indonesia. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 45-68.
40. Adhikari, B.P., Acharya, A., Chhatkuli, A., Ghimire, A., & Poudel, L. (2026). Assessing the Cybersecurity Literacy Proficiency among Bachelor's Degree Students in Nepal. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 23-36.
41. Adhikari, B.P., Purwanto, N.A., Cathrin, S., & Pandit, R. (2026). Educational Leadership and Management in Diverse and Complex Situations: Opportunities and Challenges in Nepal and Indonesia. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 69-90.
42. Giri, D.B., & Adhikari, B.P. (2026). Factors Affecting Financial Performance in Commercial Banks in Nepal. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 91-112.
43. Adhikari, B.P., & Tiwari, S. (2026). Assessing the Impact of Homestay Tourism on Achieving SDG in Madi Municipality, Nepal. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 113-128.
44. Adhikari, B.P., Khare, V.K., Sapkota, N., Adhikari, S., & Bishwokarma, A. (2026). Global Readiness for AI-Integrated Education: Students' Competence and Perceptions of Generative AI in Learning and Assessment. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 129-164.
45. Dhakal, S., Kumal, R., & Adhikari, B.P. (2026). Assessing the impact of mindful and eco-conscious academic space on students' cognitive and academic performance. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 196-208.
46. Khare, V.K., Verma, P., Adhikari, B.P., Tewari, M., & Hasan, A. (2026). Scale Development for Assessing Awareness, Attitudes, and Practices of Indian Knowledge Systems. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 209-220.
47. Adhikari, B.P., Dutra, F.B.S., Marchiori, G.S., Adhikari, S., Bishwokarma, A., & Gautam, N.R. (2026). The Scoping Examination of How Gender Preference Affects Girls' Access to Quality Education in both Developed and Developing Nations. *The OCEM Journal of Management, Technology & Social Sciences*, 5(1), 221-240.

48. Adhikari, B.P., & Adhikari, S. (2026). Bridging Green Innovation and Real- World Implementation in Nepal for a Sustainable and Inclusive Future. *The OCEM Journal of Engineering and Management*, 5(2),1-10.
49. Gaire, L., & Adhikari, B. P. (2026). Social Isolation in the Digital Age: A Study of Management Undergraduate Students in Chitwan, Nepal. *The OCEM Journal of Engineering and Management*, 5(2),1-11.
50. Baral, B., & Adhikari, B. P. (2026). DNA of Momo: The Evolution, Identity, and Globalization of Nepal's Dumpling. *The OCEM Journal of Engineering and Management*, 5(2),1-11.
51. Adhikari, B.P., Adhikari, S., & Gautam, N.R. (2026). Investigating How Instructional Practices Affect Reading and Writing Difficulties among Primary Level Students: A Case Study of Oxford Secondary. *The OCEM Journal of Engineering and Management*, 5(2),1-10
52. Adhikari, B. P. (2026). Understanding the Role of AI in Improving the Performance of the Tourism Industry and Its Ethical Challenges. *The OCEM Journal of Engineering and Management*, 5(2),114.
53. Adhikari, B. P., & Tervashonka, A. J. (2026). Understanding the Crisis Management in Higher Education (A Case Study of Nepal). *The OCEM Journal of Engineering and Management*, 5(2),124.
54. Adhikari, B. P., Bishwokarma, A., & Adhikari, S. (2026). Building Multidisciplinary Research Capacity in Emerging Provincial University: Challenges, Collaboration, and Global Lessons for Nepal. *The OCEM Journal of Engineering and Management*, 5(2),1-19.
55. Adhikari, B.P., Kumal, S., Shrestha, S., Thapa, S., & Bhandari, S.(2026). Exploring How Academic Involvement Influences Students' Satisfaction with Teaching Quality Among Senior Management Students in Nepalese Higher Education. *The OCEM Journal of Engineering and Management*, 5(2),1-17.
56. Suyantiningsih., & Adhikari, B. P., (2026). Facilitating Learning and Ethical Practices: Insights from Experimental Mangunan Junior High School. *The OCEM Journal of Engineering and Management*, 5(2),1-13.